



# SRI VAMSHIDHAR HIGH SCHOOL

Academic year (2020 – 2021)

## Worksheet

Class: **X - ENGLISH**

Day – 30

Date: **04.05.2020**

### Diary Writing

**Diary writing** is one of the most personal and informal categories of writing. A diary writing can be based on an experience, a scene, a description or narration of certain event or any other thing or activity that the writer considers worth writing in his personal diary.

#### **Guidelines for diary writing**

1. A diary entry has no fixed format or style of writing. However, a good diary entry contains the following features:

1. the place
2. the date and
3. the time

#### **Example:**

Delhi

28<sup>th</sup> April, 20xx

Saturday, 2.00p.m

2. A diary doesn't need any formal heading .however, it is optional.if you want you can give a suitable heading.

3. The style and tone is generally informal and personal. However, it depends on the subject. Sometimes the tone can be philosophical and reflective too. You can freely express your viewpoints and feelings.

4. As the diary is writer's personal document, the diary entry doesn't need any signature. It is totally optional.

5. You can evolve your own suitable style depending on the topic of your writing.

Q1.While going home you came across many children on the roads at crossroads with begging bowls in their hands. You are shocked and disgusted at this unflattering picture of a country which boasts of being a major economy in the world.

You are required to write a diary in about 100-120 words and record your experience in your diary.



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Class: **X – HINDI**

Day – **30**

Date: **04.05.2020**

पाठ्य - पुस्तक के अतिरिक्त मुहावरें -

निम्नलिखित मुहावरों के अर्थों को समझकर उनका वाक्यों में प्रयोग कीजिए -

१. अकल का दुश्मन - (मूर्ख)
२. अकल पर पत्थर पड़ना - (बुद्धि नष्ट होना)
३. अपना उल्लू सीधा करना - (अपना स्वार्थ पूरा करना)
४. अंगूठा दिखाना - (समय पर धोका देना)
५. आग बबूला होना - (क्रोधित होना) ।
६. आकाश-पाताल एक करना - (बहुत मेहनत करना)
७. आस्तीन का साँप - (धोखा देने वाला मित्र)
८. आँखों का तारा - (बहुत प्यारा होना)
९. आँखों में धूल झोंकना - (धोखा देना)
१०. अपने पैरों पर खड़ा होना - (आत्मनिर्भर होना)
११. आसमान सिर पर उठाना - (शोर मचाना)
१२. आठ आठ आँसू रोना - (बहुत पछताना)
१३. अकल के घोड़े दौड़ना - (कल्पनाएँ करना)
१४. अंधों में काना राजा - (अनपढ़ों में पढ़े लिखे का सम्मान होना)
१५. आड़े हाथों लेना - (बुरा-भला कहना)
१६. अंधे को चिराग दिखाना - (मूर्ख को उपदेश देना)
१७. ईद का चाँद होना - (बहुत दीनों के बाद दिखयी देना)
१८. ईंट का जवाब पत्थर से देना - (किसी की दुष्टता का करारा जवाब देना)
१९. उडती चिड़िया पहचानना - (राज की बात दूर से जान लेना)
२०. ऊँट के मुंह में जीरा - (आवश्यकता से कम वस्तु) - रत दिन मेहनत करने
२१. वाले मजदूर के लिए दो रोटियाँ ऊँट के मुंह में जीरे के समान हैं ।
२२. एक-एक ग्यारह होना - (एकता होना)
२३. रंगा सियार होना - (धोखा देने वाला)
२४. कटे पर नमक छिड़कना - (दुखी को और दुखी करना) - परेशान व्यक्ति को अपमानजनक शब्द
२५. कहना कटे पर नमक छिड़कना है ।
२६. कोल्हू का बैल - (बहुत परिश्रमी)
२७. कमर कसना - (तैयार होना)
२८. कान पर जूँ न रेंगना - (ध्यान न देना)
२९. कीचड़ उछालना - (बदनाम करना)
३०. कसौटी पर कसना - (परखना) - मोहन परीक्षा देकर आया था पर आते ही उसके
३१. बड़े भाई ने उसे कसौटी पर कस दिया ।



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३२. गागर में सागर भरना - (कम शब्दों में अधिक कहना) - स्वतंत्रता दिवस के
३३. अवसर पर प्रधानमंत्री जी का भाषण गागर में सागर था ।
३४. लोहा मानना - (हारना)- महात्मा गाँधी ने विदेशियों से लोहा मनवा लिया था ।
३५. घी के दिए जलाना - (खुशी मनाना )
३६. जमीन आसमान एक करना - (बहुत परिश्रम करना)
३७. डुबते को तिनके का सहारा होना - (असहाय का कोई भी सहारा होना) - किसी
३८. कठिनाई में पड़ते हुए को तिनके का सहारा बहुत होता है ।
३९. लोहे के चने चबाना - अत्यधिक कठिन कार्य
४०. दूध का दूध पानी का पानी करना - (सही न्याय करना) - न्यायाधीश के फैसले ने दूध का दूध
४१. और पानी का पानी कर दिया ।



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Worksheet

Class: **X - TELUGU**

Day – 30

Date: 04.05.2020

- I.** మెదక్ జిల్లా, అందోలు మండలం, రామన్నగూడెం నివాసి భూమయ్య, తాము చేపట్టిన “స్వచ్ఛ భారత్” కార్యక్రమ సేవ విశేషాలను వివరిస్తూ “కరీంనగర్” జిల్లా వేములవాడలో నివసిస్తున్న తన మిత్రుడు రామకృష్ణకు రాసినట్లుగా ఒక లేఖ రాయండి.



# SRI VAMSHIDHAR HIGH SCHOOL

Academic year (2020 – 2021)

## Worksheet

Class: **X - MATHEMATICS**

Day – 30

Date: 04.05.2020

**Note(1):** Revise Probability definitions/ formulae from IX Math text book.

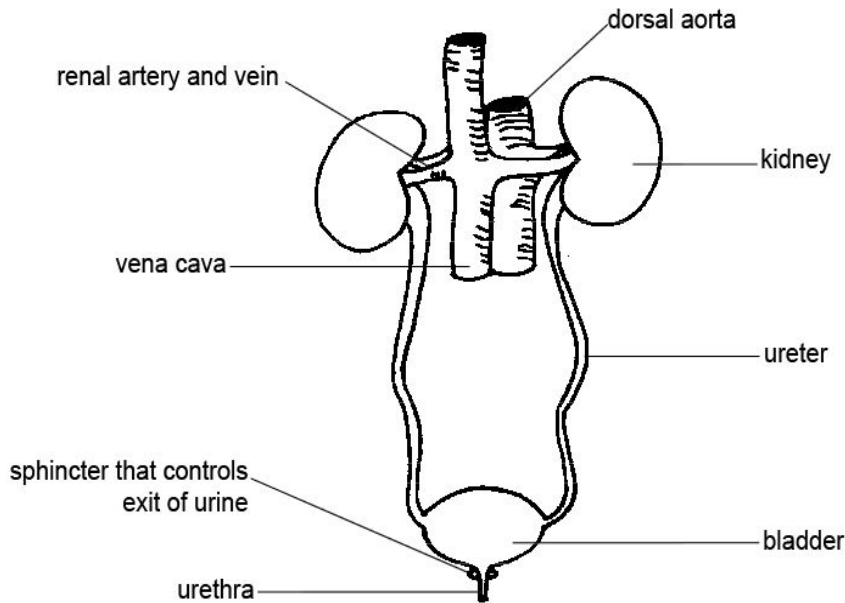
**Note(2):**  $P(E) + P(\text{not } E) = 1$

**Answer the following questions.**

1. If  $P(E) = 0.05$  then, find  $P(\text{not } E)$ .
2. A bag contains 3 red balls and 5 black balls. A ball is drawn from the bag. What is the probability that the ball drawn is a (i) red ? (ii) not red ?
3. Which of the following cannot be the probability of an event? Why  
(A) 0.6                      (B) -1.5                      (C) 0.99                      (D) 0.1
4. A die is thrown once. Find the probability of getting a/an:  
(i) even prime number                      (ii) composite number.
5. One card is drawn from a well-shuffled deck of 52 cards. Find the probability of getting : (i) a king of red colour                      (ii) the queen of diamonds.

**LIFE PROCESSES**

1. Refer to the ch-6 Life processes concept learning topic: **Excretion**
2. Draw the structure of excretory system two times and label it.





# SRI VAMSHIDHAR HIGH SCHOOL

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Worksheet

Class: **X – SOCIAL SCIENCE**

Day – 30

Date: 04.05.2020

## Geography: 7. Lifelines of National Economy

1. Draw the political map of India and Look at the given map India and identify places of any five from each map

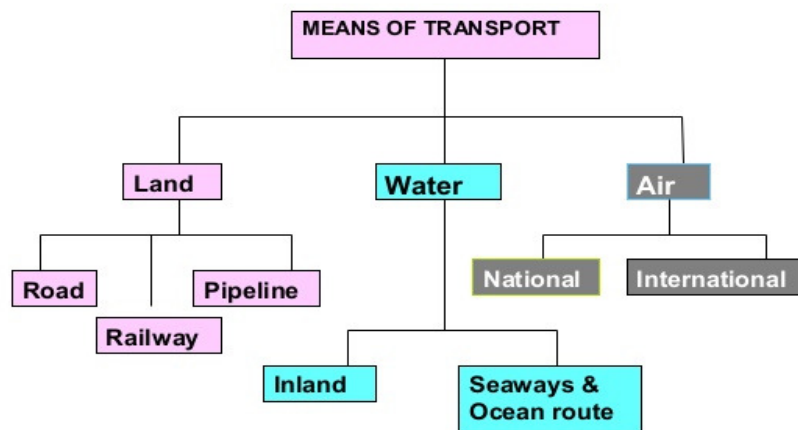
2. Answer the following question

a. Name the five international air ports in India

b. Name the five sea coast in India

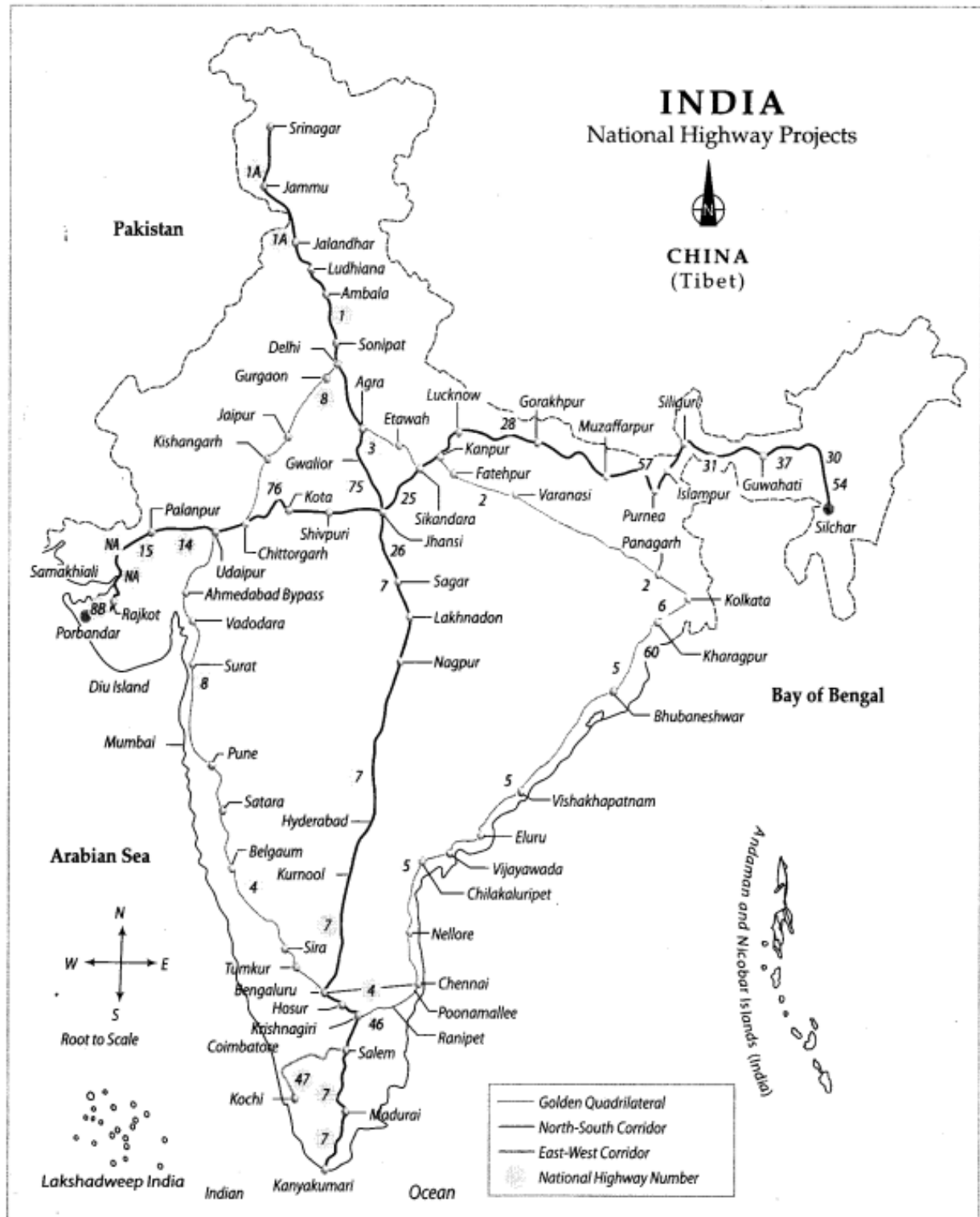
c. Name two road ways in India.

### TRANSPORT AND COMMUNICATION











**PART-A (EMPLOYABILITY SKILLS)**

**UNIT-V GREEN SKILLS**

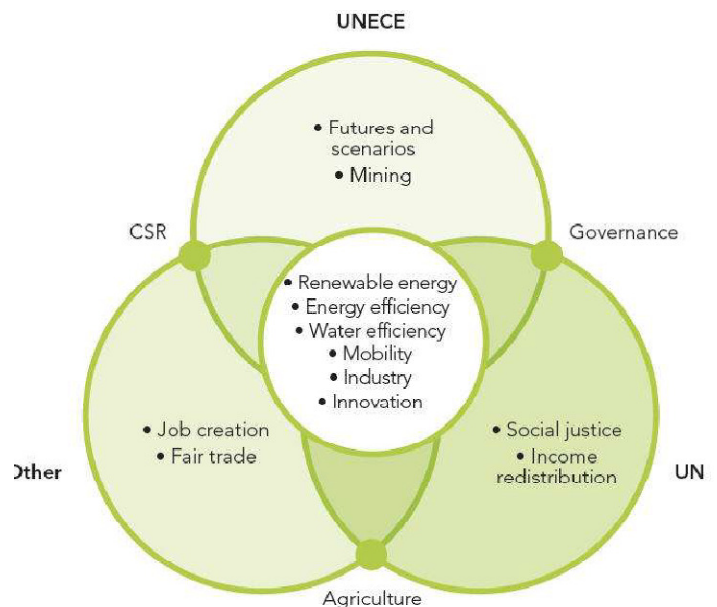
Session-1 Sustainable development

Green economy's objective is to reduce environmental risks and ecological scarcities that aim for sustainable development, without degrading the environment. To achieve efficiency in energy usage, to development of new environmental dependent business sectors such as food and tourism

The term **“Green economy”** was first coined in 1989, by a pioneering committee in a report entitled 'Blueprint for a Green economy' for the UK government, the committee consisted of environment economists ( Pearce, Mark, Markendy, Barbier 1989).

**Main Sectors of the Green Economy**

- E-waste management
- Green transportation
- Renewal energy
- Green construction
- Water management



**E-waste Management:**

E waste comprises of discarded electronic devices. Which can be reused, resale, salvaged, or recycled or disposed.

**Green Transport:**

Green transport refers to making efficient and effective use of resources, modification of transport structure and making healthier travel choices.

**Renewable energy:**

Energy that is collected from renewable resources, which are naturally replenished on a human timescale, sunlight, wind tide, rain waves, geo thermal heat.

**Green construction:**

Green construction is also referred as sustainable building; includes both the structure and processes that are environmental friendly, responsible and resource efficient through the building lifecycle i.e. from design, operation, maintenance renovation and demolition.

**Water Management:**

Water management is also referred as optimization of water usage. It's management of water resources under a set of policies and regulation.

**Stakeholders of Green Economy**



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Key stakeholders and partner Organizations are ;

- Government
- Environmental protection and Natural resources committee.
- Economic policy committee.
- Agriculture Committee
- Ministry of environment
- Ministry of Energy and natural resources.
- Ministry of Economic and natural Resources

### I. Answer the following in short:-

**Learn and write one time in rough notebook.**

Q.1) What are the objectives of sustainable development?

Ans. The objectives of sustainable development are:-

- Economic growth
- Social Inclusion
- Environmental protection
- Cultural diversity

Q.2) \_\_\_\_\_ defines a green economy as one that results in “improved human well being and social equity while significantly reducing environmental risk and ecological scarcities”.

**CBSE 2019**

Q.3) List any four factors that affect ecological imbalance. **CBSE 2019**

Ans.1) Destruction of the forests/Deforestation.

- 2) Industrialization/Factories
- 3) Urbanization
- 4) Large scale use of pesticides
- 5) Pollution
- 6) Population/Over population